

# LONELINESS

## What we know (so far)

An overview of evidence reviews: the effectiveness of interventions to address loneliness at all stages of the life-course





- 1. What is loneliness?
- 2. What this review is (and is not!)
- 3. State of the evidence
- 4. Specific interventions
- 5. Now what?



## 1. What is loneliness?





- Common experience
- Affected by life events
- Being lonely can become a serious issue when it becomes a day-today reality as it's important for our health and wellbeing, and the way we function in our communities



### It is different to social isolation

Loneliness is an experience, and is subjective

Loneliness occurs when there is a gap between our actual and desired social relationships...

... and when the quality or quantity of these relationships does not meet our





## It affects wellbeing at all ages

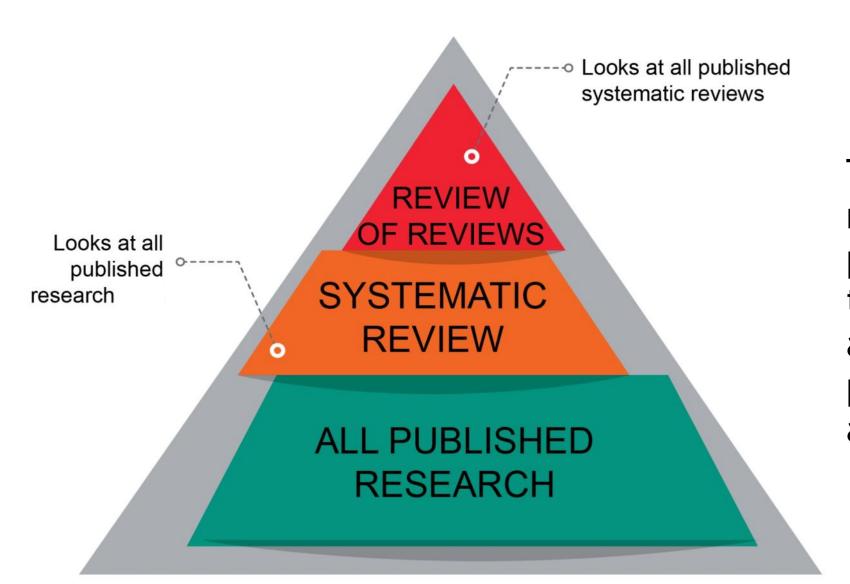
but high-quality research aimed at assessing effectiveness focuses on older age.





2. What this review is (and is not!)





This review of reviews begins the process of mapping the evidence base and identifying the potential gaps and areas to focus on.



The review asked the question:

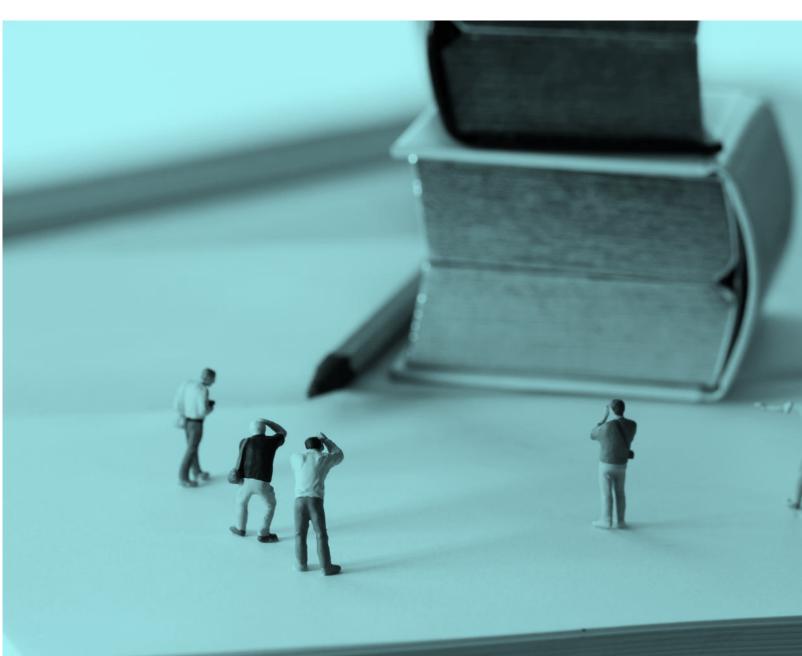
What is the effectiveness of interventions to alleviate loneliness in people of all ages across the life-course?



The review ONLY includes studies that:

had controlled designs measured loneliness were published in the last 10 years

However, it does include insights from unpublished research and evaluations conducted in the UK.





There were 364 reviews to sift through.

Published findings come from the USA, the Netherlands, Finland, Japan, New Zealand, Sweden, Taiwan and the UK.

Unpublished papers from England, Wales, Scotland and Switzerland.







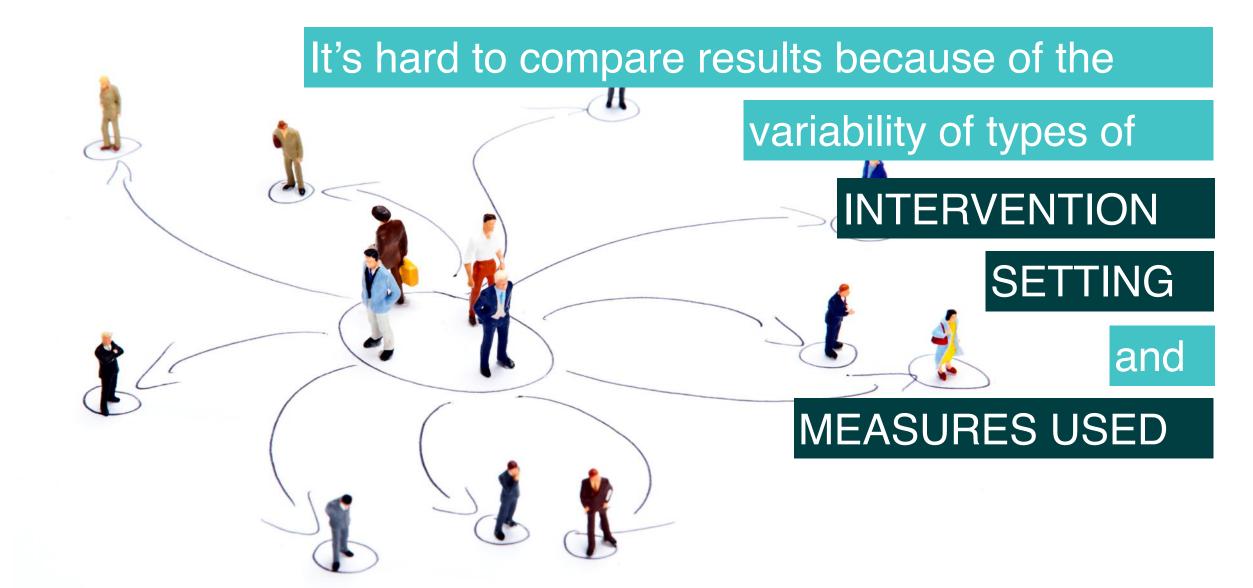
these findings focus on over-55s.





## 3. State of the evidence







# Future research is needed on how loneliness impacts different ages ethnicities socio-economic groups





### We need to find out how loneliness relates to

other mediating factors, such as

SOCIAL CONNECTION

and

SOCIAL SUPPORT





### More, large-scale, controlled studies

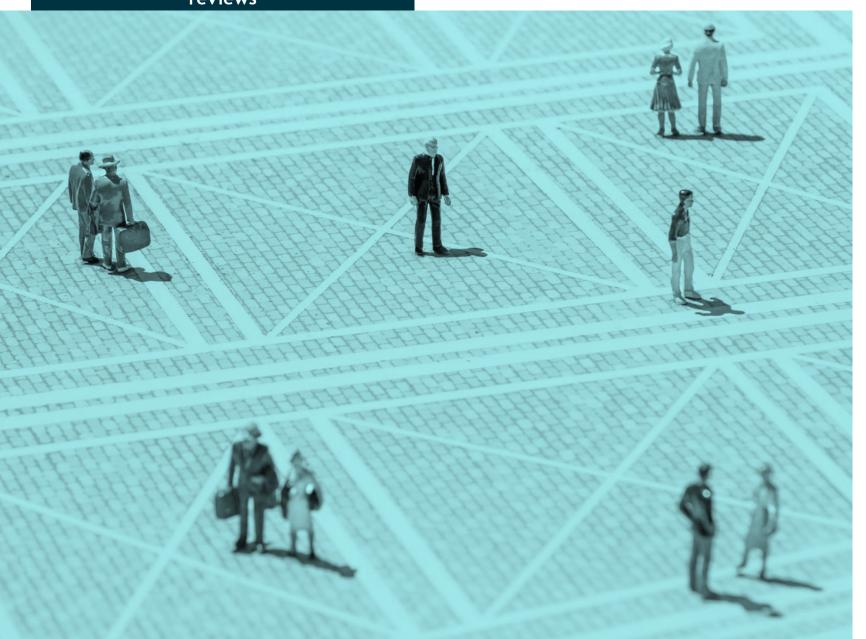
### would allow us to draw solid conclusions





# 3. Specific interventions





One size will not fit all

Inconclusive evidence on one-to-one versus group-based interventions

People with high levels of loneliness benefitted the most from loneliness interventions





We don't yet know what approaches alleviate loneliness

But several mechanisms for reducing loneliness were identified

- Tailor interventions
- Avoid stigma
- Support meaningful relationships





## Understanding the findings

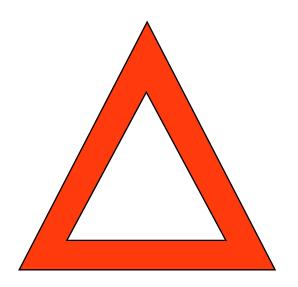
No effect found

Effect inconclusive

Positive effect

P Published studies

G Grey literature or unpublished studies



Please note that this categorisation isn't a robust assessment of effectiveness of the different interventions. It's a way to categorise the different activities and highlight what we know about them.



# Remember! These findings only cover the interventions included in the studies looked at by the review.

It does not cover ALL interventions.



leisure activities



therapies



social and community interventions



alleviating loneliness



educational approaches

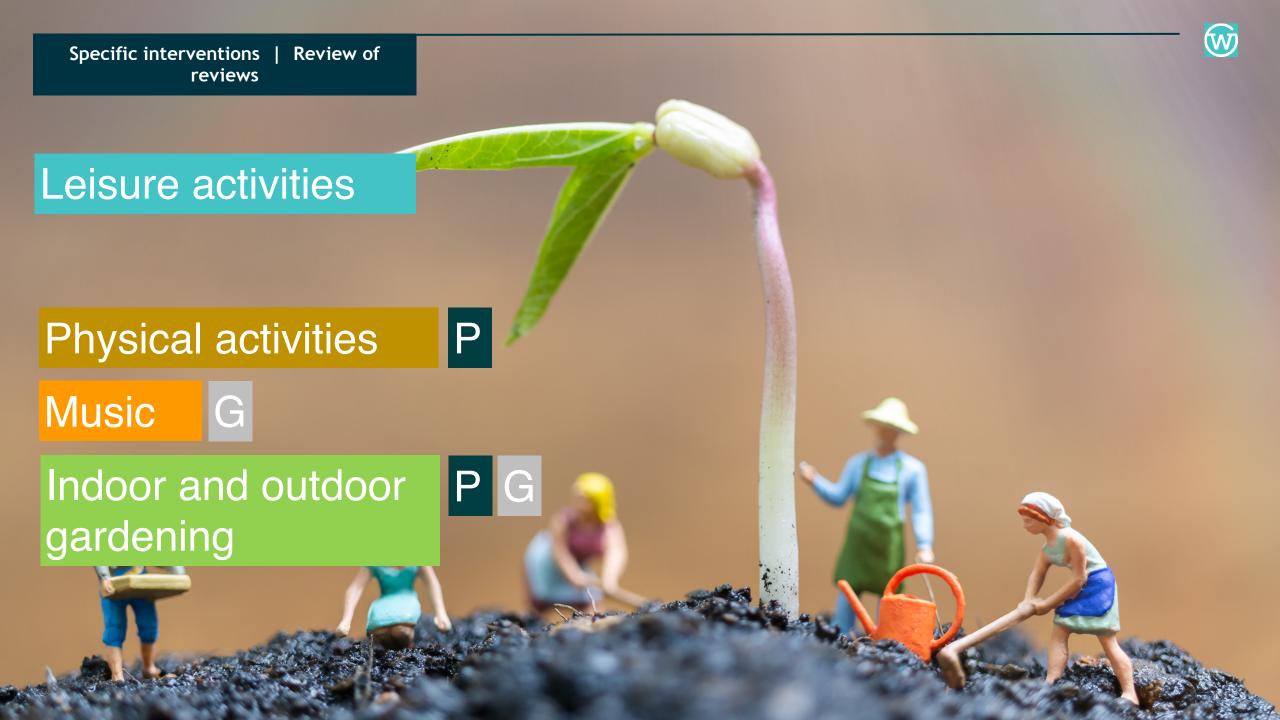


befriending



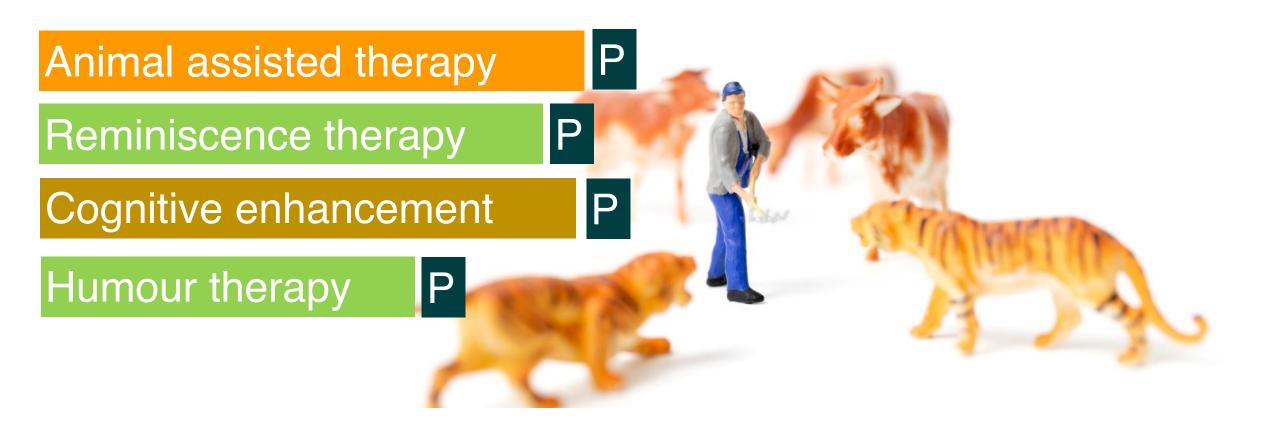
system-wide activities

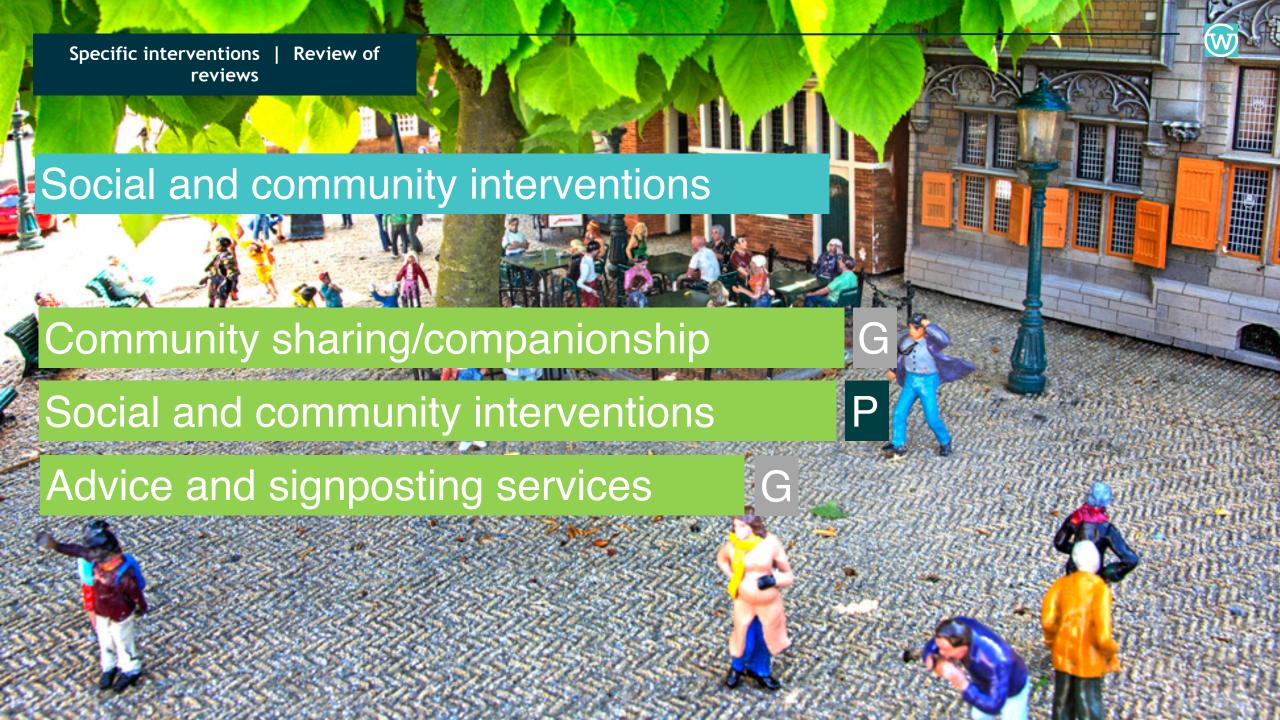
The approaches reviewed

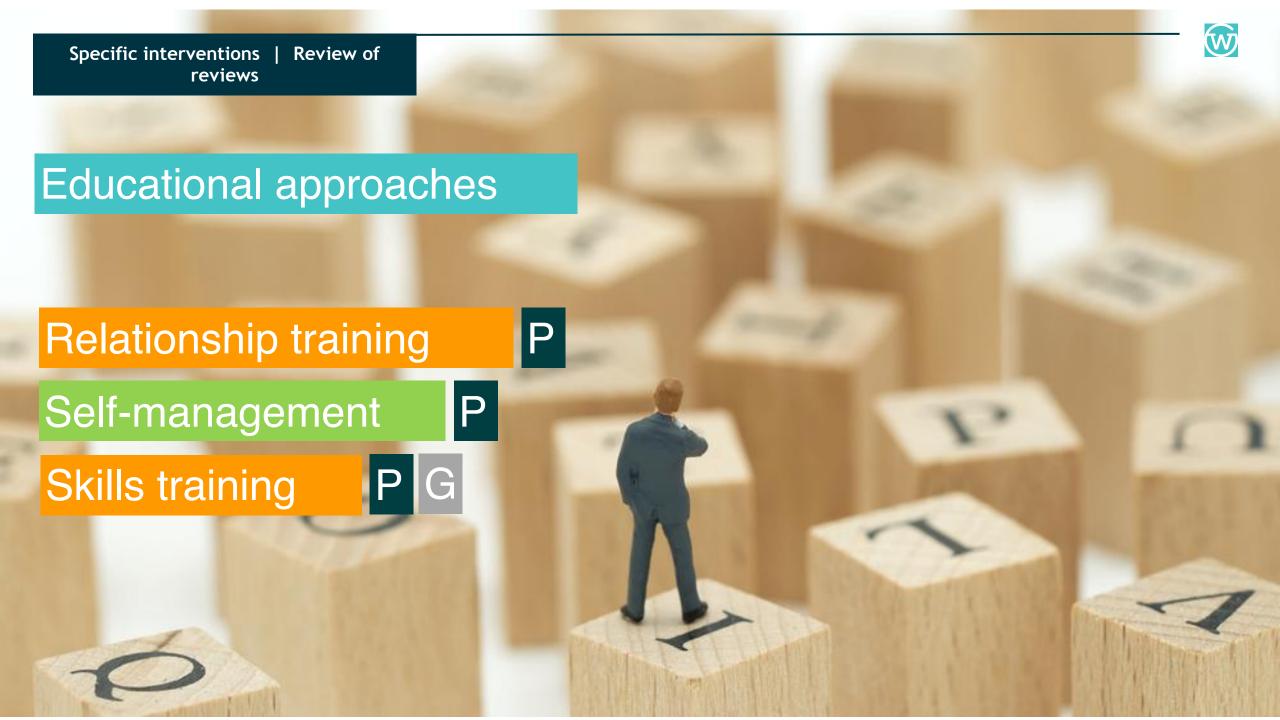




### Therapies







### Befriending



It's a complex picture

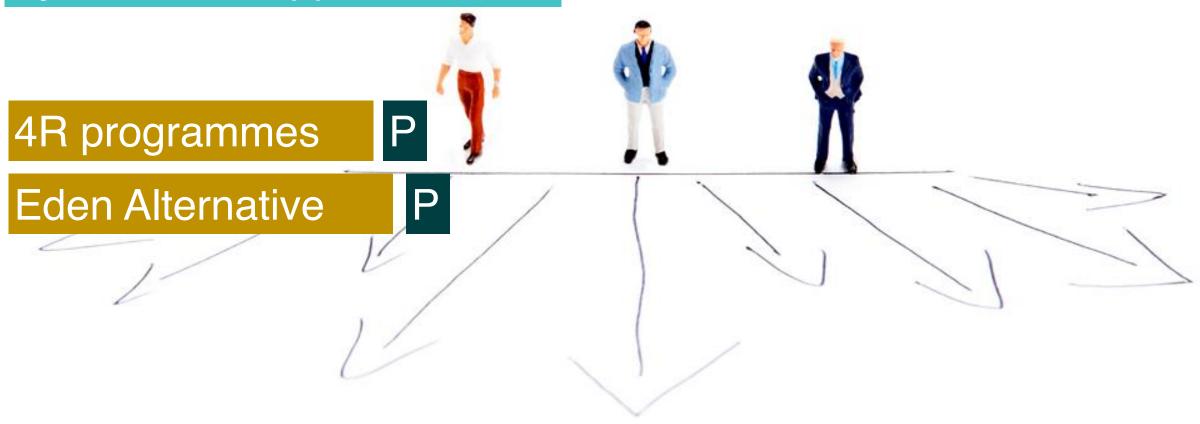
Most commonly reviewed, but covers many activities

One systematic review and meta-analysis of befriending interventions found no significant benefit.





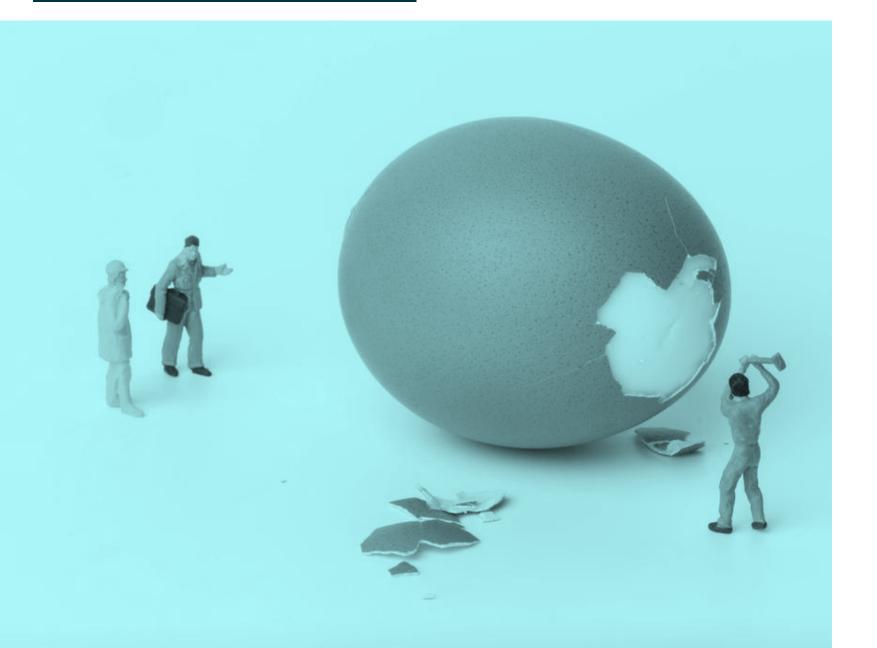
### System-wide approaches





# 5. Now what?





### This review is a **first step**

#### We need to:

Develop a conceptual and theoretical framework for loneliness Use and report on an appropriate set of loneliness measures Improve, build up and track progress of the evidence base



### What works in practice:

- Build the evidence base: Fill the evidence gaps and move the evidence base forward through well-designed, rigorous and appropriate research methods.
- Intervention design: use a tailored approach, avoid stigma, support meaningful relationships
- Monitoring and evaluation: plan how to collect evidence be clear about what you are measuring, use consistent, comparable measures.







### What works in policy:

• **Consider** how social connection and loneliness relate to the objectives of the

policy, programme or project and how they can be supported at the margins.

- Include social connection and loneliness when developing and shortlisting options.
- **Explore** how better social connection and reduced loneliness can help achieve other outcomes.
- Understand and compare the social impacts on different groups.
- **Build** social connection, wellbeing or loneliness measures into pilots, evaluations and research.



# Supportive social relationships are essential to human wellbeing.

Their quality is not just dependent on individual circumstances, but is substantially influenced by society.

It might be tempting to treat loneliness solely as an individual phenomenon. However we must widen our understanding of loneliness to appreciate the social and situational factors involved.





# Thank you

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